

PSHE Curriculum Pathway

Secondary School

Living in the Wider World – Respecting Rights



To know that we can all make choices to live as rights-respecting citizens

Relationships – Growing Up.




To understand how we change and grow including moods and stereotypes

Living in the Wider World – One World



To know we all have responsibilities as global citizens.

Relationships – people that are important to us.



Focus on relationships and families – understanding that families look different.

Health and Wellbeing – Think Positive.



To develop an understanding about thoughts and emotions.

Health and Wellbeing – Safety First



To know what it means to take responsibility for their own safety

UKS2 Year 6

UKS2 Year 6

Living in the Wider World- Money Matters



To encourage children to think about how money is used in the wider world.

Living in the wider world – Britain

To understand that Britain is a diverse nation and to understand the role that laws and government have.

Relationships - Teams

To understand the idea of teamwork and how to me a positive member of an online community


Changes in Britain from the Stone Age to the Iron Age



From Stone Age to Iron Age

The Roman Empire and its impact on Britain.

Relationships – People that are important to us.



To focus on the relationships of important people in their lives

LKS2 Year 4

Living in the Wider World – One World




To know that people's life experiences and opportunities differ throughout the world including

Living in the Wider World – Respecting Rights



To understand the concept that living as rights-respecting citizens is important

Relationships – Growing Up



Describe how the body changes during puberty.

LKS2 Year 3

Changes within living memory.



Childhood Then and Now

Lives of Significant Individuals.



The Super Sixties: Neil Armstrong

Significant historical events, people and places in their own locality



Castles

KS1 Year 2

KS1 Year 1

EYFS

Nursery